

## DRAYA KHAN

Add: Street #1, besides Town Hall Shahdadt  
Distt: Kambar-Shahdadt  
Cell: 0333-7508009

### **Objective: -**

To utilize my academic qualification, practical knowledge and professional expertise to attain a rewarding career as a team member with emphasis on mutually beneficial aspects.

### **Profile: -**

Mr. Draya Khan holds M.A Sociology over 05 years of experience on a range of development themes. Provided the assistances in multi social development projects more **specifically in Education, WASH, environment management, primary health, Nutrition & education community development, gender and social justice initiatives, social & legal empowerment and uplift of rural community, Data collection and use of electronic tablet for data collection on the different uploaded MIS system**. Executed projects as Team Member and senior team member related to advisory services, policy development, program design, research studies, institutional and capacity development, monitoring and evaluating, author and co-author of papers, research, reports and training modules.

Regular appearance on national and local media on issues of gender relations, water related areas, health, education, women empowerment and the donors, NGOs government nexus in the development world.

### Academic Qualification

Degree/Certificate	University/College/School	Passing Year
M.A (Sociology)	Shah AbdulLatif University Khairpur	2012
B.A	University of Sindh	2005
Intermediate	B.I.S.E Larkana	2002

### Language

Reading Writing and speaking, (English, Urdu, Sindhi)

### Skill

Computer (MS Word, Power Point, Excel and Internet), Presentation, Mobilization, Training and Report writing skills

### Health & Hygiene Promotor

<b>Period</b>	August 2013 to November 2014
<b>Organization</b>	International Rescue Committee
<b>Project</b>	Water & Sanitation Hygiene (WASH)
<b>Location</b>	District Qamber_Shahdadt, Sindh, Pakistan

### **Key Responsibility:**

- designing, managing, overseeing and promoting health improvement programmers
- Carry out assessments in flood affected communities and Work with the community to identify WASH needs
- Carry out technical training for the hygiene promotion with communities
- To Assist in the definition and set up of public health promotion activities, this will include carrying out mapping exercise, baseline data collection and definition of key hygiene message
- devising health policies/schemes for assessing health needs
- liaising with, supporting the work of and providing expert advice to other voluntary, charity and statutory organizations
- establishing and addressing training needs and distribution of NFS kit
- Ensuring that projects are effective; campaigning for the adoption and/or enhancement of national health promotion/preventative policies and measures
- Daily Reporting, Weekly Reporting and Monthly Reporting

### **Social Mobilizer**

<b>Period</b>	: December 2011, to June 2012
<b>Organization</b>	: NGOs Development Society (NDS)
<b>Partner</b>	: UNICEF
<b>Project</b>	: Community Base Management for Acute Malnutrition (CMAM)
<b>Location</b>	: District Qamber – Shahdadkot, Sindh, Pakistan

### **Key Responsibility:**

- Assist individuals and communities to adopt healthy behaviors.
- Conduct outreach for medical personnel or health organizations to implement programs in the community that promote, maintain, and improve individual and community health.
- To provide information on available resources, provide social support and informal counseling, advocate for individuals and community health needs, such as first aid, exclusive breast feeding,
- To enhance the awareness of all targeted beneficiaries on nutrition, to disseminate information through (IEC) material on nutrition among the target population
- To getting MUAC of children under the age of 58 months and PLWs and those comes in severe moderate condition then provided the nutria supplements.  
To check food consumption score and support the research for the best of program goals and objectives
- Brain storming the regard (IYCF) to the local community
- To sensitize the(PLWs) to make sure the importance of nutrition for an exclusive breast feeding, benefits of executive breast feeding, Complementary feeding, benefits of complementary feedings
- To provide the supplementary food including non-foody items, as well as food bag to PLWS women
- To provide the supplementary food under malnutrition children and refer for medical treatment to most of sever acute malnutrition
- To conduct the health and hygiene session with PLWs at community level
- To organize the capacity building training of LHWS and close coordination with them for better improvement in health status of PLWs
- To develop the weekly planning and sharing progress to line manage

## **Field Facilitator**

**Period** : November 2010 to May 2011  
**Organization** : IRC (Indus Resources Centre)  
**Partner** : UNICEF  
**Project** : Child Protection & Education  
**Location** : District Qamber – Shahdadkot, Sindh, Pakistan

### **Key Responsibility:**

- To identify the psychosocial needs attending the CFS and to design appropriate activities for children attending the CFS based on age and need
- Consulting with facilitators and establishing a time table and monitoring the activities
- Sensitization to parents to look after their children and providing their basic rights of children e.g.(basic education, avoiding the stress language, abusing& rebuking in fort other community etc )
- Report on the impact of CFS on the lives of children and families
- Developing case studies/successful stories
- To provide daily, weekly and monthly monitoring reports of CFS project to monitoring, in accordance with pre-established formats and as request.

### **Junior School Teacher \_\_Scientific Public School & College Shahdadkot [August 2005 to July 2008]**

- Manage the school record, meeting minutes, and all type of school registers
- Taught students phonics, Coding & Decoding, Fluency, Vocabulary and comprehension.
- Submitted successfully student's reports, assignments and results to the school Management.
- Provided feedback to the teachers and parents.

### **Skills:**

#### **Computer Skills:**

- Good working knowledge of ICT technologies
- Proficiency in .MS Word, MS Excel, MS Powerpoint
- Good writing report skills

#### **Language Skills:**

<b>Language</b>	<b>Read</b>	<b>Write</b>	<b>Speak</b>	<b>Listen</b>
<b>English</b>	IV	IV	IV	IV
<b>Urdu</b>	V	V	V	V
<b>Sindhi</b>	V	V	V	V

**References: will be furnished on demand.**