# Khalida Dahri

Moro/Naushahro feroze/Sindh/Pakistan zehrakhalida@gmail.com +92 303 2821944

A motivated learner and professional enriched with working experience in prestigious organizations the field of social and educational development. A creative and critical worker enriched with leadership, management, and communication skills, proficient in completing tasks in time and able to adapt with any work environment. A dedicated worker equipped with sense of responsibility and professionalism with a vision to learn and excel in order to serve the humanity.

# Work Experience

#### **Enumerator**

Food and Agriculture Organization of the United Nations (FAO) - Naushahro feroze December 2023 to December 2023

- Responsibilities: Conduct interviews with participants according to established protocols and guidelines
- Administer questionnaires or surveys to gather data on specific topics or research objectives.
- Record responses accurately and in a timely manner using electronic devices.
- Ensure confidentiality and privacy of participants information at all times.
- Follow instructions provided by project supervisors and adhere to data collection procedures.
- Maintain professionalism and courtesy when interacting with participants to encourage. cooperation and accurate responses
- Meet assigned targets for data collection within specified timeframe.

#### **Case Worker**

Micro Merger (Pvt)Ltd - Naushahro feroze March 2023 to October 2023

- Responsibilities: The case Worker will provide quality Case management services to children who have experienced or are at risk of violence, abuse, neglect and exploitation or are otherwise vulnerable in line with the available Sindh case management guide lines.
- Guide children and their families through the case management process ( Identification and registration, Assessment, Case planning, Implementation of the case plan, Follow up and review and case closure) as out lined in case worker manual (part of above guidance).
- Provide psychosocial support and emotional support to children and families throughout the case management process.
- Conduct safe referrals to essential services as appropriate and follow up to ensure services provided were responsive to the needs identified with in the assessment.
- Conduct awareness raising session about child protection with children their families and caregivers.

#### **Enumerator**

Joint Need Assessment (JNA)UNICEF and Save the children - Naushero Feroz June 2023 to June 2023

- Deta collection in the flood effected areas of district Naushahro feroze through cobo collect app.
- Deta collection was collected about Education and Child protection (PC)

### **Child Facilitator Outreach**

Indus Resource Center (IRC) funded by UNICEF - Naushahro Feroze October 2022 to March 2023

Working as child Facilitator Outreach in Indus Resource Center (IRC) funded by UNICEF (03 months heavy rain and flood emergency project on child protection)

- Responsibilities: Nature of work to support psycho social support wellbeing and resiliency of children and women of emergency affected population in Sindh.
- To facilitate the children who are affected in rain and flood disaster.
- To conducte the sessions on CP (Child protection) MHPSS (Mental health and psycho social support) and GBV (Gender base violence) in the community with parents and adolescents children.
- Psycho social support through game activities with children.

### **Teaching**

National public schools and Shah Latif public school - India September 2020 to May 2021

# **Farmer Field School Facilitator**

Sarver for sale(S4S) - Naushahro Feroze October 2019 to July 2020

- Responsibilities: Ensure the effective implementation of program activities.
- Coordinate and provide technical support for successful implementation of the program.
- Facilitate experimentation, participatory learning by doing and training on plants disease and insect.
- · pest management, integrated weed management, integrated soil fertility management,
- Farmer Field Schools (FFS) establishment for participatory learning, training and experimentation.
- Prepared work plans with clear objectives, implementation schedules and milestones.
- Prepared weekly, monthly reports of the project.
- Organize different types of trainings for communities also introduce the 5 colours of vegetables and fruits for good health of mother and child also introduce intial 1000 days of the child.
- Conduct awareness-raising meetings to introduce the FFS concept and KG katchin gardening it was first time to introduce the katchin gardening for the females and give them awareness about all process how to make KG plots and FFS female plots how to seed swing and take care of it , identify the farmers and learning site/ sites.
- Give the business ideas to community.new agriculture equipment/tools also introduced with Farmers.
- The FFS facilitator works directly with farmers and house wives helps them discover important concepts/issues in crops farming through practical learning and introduce the good health through vegetables and fruits.
- Report progress of the FFS,KG and demonstrations plots activities.
- Other tasks as assigned by the line manager.

#### **School Support Associate**

Pakistan Reading Project-PRP - Sujawal May 2015 to July 2019

Creative Associates International

Project: Pakistan Reading Project (Funded by USAID & IRC)

Project Site(s): All over Pakistan (Excluding Punjab)

Duty Station: District Naushahro feroze and Sujawal-Sindh

Responsibility: Facilitate in-service professional development activities in the UC, Tehsil, District that include face-to-face trainings, follow-ups and roll out of Teacher Inquiry group activities. And professional growth of primary School Teachers of Grade one and Two Continuous Professional Growth.

- > Support teachers in implementing newly learned concepts and skills through regular follow-up support visits to schools.
- > Work in close collaboration with teachers, head teachers and concerned education officer(s) in preparing and implementing school/ union council/ tehsil based reading improvement plans and strategies
- > Assist District Program Manager in managing administrative and logistic issue for a smooth implementation of program activities in the district.
- > Assist District Program Manager in developing monthly cash projection against program activities, disbursement of project beneficiary allowances, district based procurement (as and where needed) and maintaining update financial and compliance records/matters.
- > Assist District Program Manager in compiling monthly, quarterly and annual progress reports by providing updated and accurate information from field. In addition, collect and share success stories from the field to highlight impact of the program.
- > Prepare/partake in detailed weekly/monthly plans including field travels/school visits while adhering to quarterly/annual/LoP work plan targets and indicators.
- > Ensure proper record keeping of the TIG meetings, follow-up visit, and teacher observation tools and reporting those to the district office accordingly.
- > Support teachers in maintaining portfolios with up to the mark quality
- > Assist the district, provincial and national offices in undertaking monitoring and data collection tasks.
- > Collect content analytics from tablets
- > Provide updated contents, and first level support to tablet users about tablet and multimedia content
- > Conduct Assessment of Student annual quarterly and monthly basis paper based and tablet phone based.

#### Education

#### Computer in CIT

3D Star center - Moro Sindh Pakistan January 2022 to June 2022

### Master's in Sociology

Shah Abdul Latif University - Khairpur 2016

# **Associate Degree in Education**

Govt-Elementary college woman Moro 2014

#### B.A

Allama Iqbal Open University 2012

#### Skills

• Excellent team spirit, ability to work effectively & productively with diverse group of people.

- Ambitious and hardworking: Goal-oriented.
- Fast learner. Adapt comfortably to the changes and pressure in the work place.
- Excellent communication, interpersonal & skills with ability to convince. Team building and Coordination Social Mobilization and Field Coordination Capacity Building and Conduction of Trainings, Data Collection, Assessments and Analysis

# Languages

• Sindhi, Siraiki, Urdu, English - Fluent