

# SHAHBAN ALI

Postal Address: POST OFFICE ROAD MAIN STORE MARKET

POPULAR MEDICAL STORE KAMBER

District: Kamber-Shahdadkot

Tehsil: Kamber

Cell#: 03337522959 / 03157522959

Email: [shahbangopang052@gmail.com](mailto:shahbangopang052@gmail.com)



## OBJECTIVE

Seeking a versatile and challenging career that can enhance my skills and provide me an opportunity to exercise my vital leadership and team management capabilities indispensable for a prosperous career and development of organization.

## EDUCATION

### M.A English

SHAH ABDUL LATIF UNIVERSITY  
KHAIRPUR

Year of Passing  
2010

2<sup>nd</sup> Division

### Bachelor Of Science

SHAH ABDUL LATIF UNIVERSITY  
KHAIRPUR

Year of Passing  
2004

2<sup>nd</sup> Division

Intermediate Group: Pre- Medical

B.I.S.E Larkana

Year of Passing  
2002

"D" Grade

Metric Group: Science

B.I.S.E Larkana

Year of Passing  
1999

"B" Grade

## PERSONAL INFORMATION

Father's Name: Ghulam Asghar  
Gopang

Date of Birth: 25-01-1984

CNIC: 43202-1282936-1

Gander: Male

Domicile: Kamber-Shahdadkot

## COMPUTER SKILLS

Diploma in information

Technology (DIT)

Mono Technical Collage Kamber  
"A" Grade

- Microsoft Office Applications

## PROFESSIONAL EXPERIENCE

### Temporary Tehsil Support Person (TTSP) World Health Organization (WHO)

Worked as a TTSP in UC-3 Saudabad Town  
Karachi 02 year and 06 months.

District: Kamber-Shahdadkot

Tehsil: Kamber

12/2019 – Continue

### Key Responsibilities

- Supportive supervision and monitoring in SIAs Polio Eradication Initiative (PEI) in Pakistan
- Reach the respective assigned TSC before Teams and Area Incharges (AICs)
- Arrive at team support centers 7:30 AM in the morning, daily during all days of campaign and catchup days
- Monitor attendance of Teams and Area Incharges (AICs) (DEPLOYMENT) and support the process
- Share deployment of Teams and Area Incharges (AICs) with UCPO/DPEOs
- Participate and facilitate morning briefing sessions of Teams and Area Incharges (AICs)
- Support and monitor logistic distribution among Teams and Area Incharges (AICs)
- Monitor cold chain equipments and management during distribution
- Monitor to Teams and Area Incharges (AICs) after deployment till 12:00 PM
- Assess how Team is conducting process of vaccination
- Assess quality of supervision done by Area Incharge (AIC)
- Assess what steps in the vaccination process are not followed or missed by team
- Greet the Team or Area Incharge (AIC) and check work/logistics
- Support to Teams for any support required or challenging problem/situation
- Support to Teams in refusal conversion
- Accompany Team and Area Incharge (AIC) during 3-6 preceding houses, to ensure that she has understood the on-job training and following the same
- Share Team's observations with Area Incharge and UCPO for follow-up
- Ensure that Team is asking all IPC questions from all houses including guest, zero dose, AFP
- Supportive supervision is helping to make things work, rather than checking to see what is wrong
- Help workers to improve their own work performance continuously
- Carried out in a respectful and non-authoritarian way
- Focus on using monitoring visits as an opportunity to improve knowledge and skills of workers
- Encourages open, two-way communication, and building team approaches



World Health  
Organization

- **Word,Excel,PowerPoint,Access**
- **Sindhi, Urdu Composing**
- **Printing And Scanning**
- **Multimedia & Graphics**
- **Logos & Monograms**
- **Designing**
- **Online Documentation**
- **Online data Transfer & Storage**

## SHORTHANDSKILLS

THIRDTERM

ENGLISHTYPEWRITING

TypingSpeed50W.P.M

ENGLISHSHORTHAND

SHORTHANDSPEED120W.P.M

## ELECTRICIANSKILLS

Electrical Diploma in 03 years

Technical Collage Larkana

## KEYSKILLS

**Supervision | Training**

**Monitoring | Mentorship**

**Assessment | DataCollection**

**ProblemSolve|QualityControl**

**Teaching |Communication**

## TRAININGS ATTENDED

**02 Days TTSP TrainingBefore SIA  
Campion Organized by  
WHO/DPCR Kamber**

**01 Days workshop on "Measles SIA  
Vaccination campaign November  
2016" organized by WHO/DPCR  
KAMBER**

**02 Day training "Introduction to  
PEI/EPI" organized by UNICEF**

## LANGUAGES

**English | Urdu | Sindhi**

## REFERENCES

**Will be furnished on  
demand**

- that facilitate problem-solving
- Motivates workers to improve their performance
- Record all findings on the monitoring checklists
- Fill the official documents checklists during monitor to Teams and Area Incharges (AICs) 1, Fix Site Team Monitoring Checklist v.11.16, 2, Mobile Team Monitoring Checklist v8.17, 3, Supervisor Monitoring Checklist v9.16, 4, SIA Transit Site Team Monitoring Checklist
- Take HH clusters from same day work of Mobile Teams in the assigned areas from 12:00PM to 4:00PM
- Take 4 HH clusters with eligible children (1 cluster from HRMPG) and 2 HH clusters from o/o and locked houses
- Take HH cluster from the same day work, where work has been completed, take clusters from the previous day work (if required and advised by DPEOs/AC)
- Encouraged to focus on suspected PROBLEM AREAS  
Congested slum areas, high-risk apartments, inority communities, Remote and scattered rural dwellings, Nomad Camps, Brick Factories, Populations at boundaries (UC to UC & Towns To Towns), Area with confirmed cases of Polio, Population living along drainage Nala and areas draining into environmental Sample site, Religious or seasonal gathering areas, Known poor performance area, male and non-local teams, otaq vaccination, UCs and Areas with new teams and area incharges/UCMOs–Or recent, administrative changes
- vaccinate to under 5 years children who is missed due to any reason and finger mark, Number of under 5 years children vaccinated by monitor to be communicated to respective Team or area Supervisors
- Record findings and observations in HH cluster form
- Record details of missed children (recorded missed/unrecorded missed) in the HH cluster form
- Carefully verify and confirm status of unrecorded missed children
- Thanks giving to parents for cooperation and giving time
- Sweeping activity following each MISSED HOUSE or NO TEAM child, along with sweeping report
- Register the details of missed child/missed house, if not registered-record details and reasons
- Revisit 40 preceding houses which have been visited by the team prior to the "Missed Child House"
- Special consideration for revisit activity in rural/scattered population settings, take advise from DPEOs/AC
- Ensure and support sweeping activities in poorly covered and missed areas
- Provide supportive supervision to Teams and Area Incharges (AICs)
- Monitor and support same-day catchup activity (same-day revisit)
- Report suspected AFP case assess house hold for any weakness case of under fifteen year child report immediately to UCPO/DPEOs/DSO
- Participate in evening meeting on decided time and place, share observations and actions taken during field monitoring, submit filled HH cluster forms and monitoring checklists to UCPO, share with UCMO and UCPO the actions which need follow-up on next day, support supervisors and Area Incharges (AICs) in data compilation, cross check compilation forms prepared by Area Inchargesand UCMO for any data error/discrepancy
- Timely sharing identified issues with respective Supervisor, UCPO and DPEOs
- Conduct market survey as assigned by PEO
- Support extended catchup activity along with teams and Area Incharges (AICs)
- Any other task assigned by Supervisors (DPEOs/AC)

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