Assessment Test

For Selection of Tehsil Polio officer (TPO)

Time: 2 hours

Total Marks: 50

Attempt all questions. The answers should be in asked format.

Roll # _____3018_____

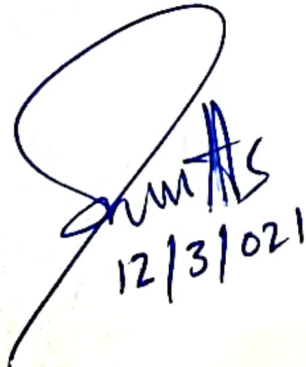Applied for (Tehsil): ___Dera Ismail Khan / Tehsil Ladha / SWTD .

Instructions for Candidates:

Welcome to the assessment centre, the test will approximately take around 2 hrs to solve that will evaluate your basic knowlede about polio and PEI programme. **The test is to be attempted on the test sheet provided to you by the invigilator.**

Kindly note that this is a confidential document and should be submitted back to the invigilator on completion of assessment.

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12/3/021

Section A: True & False /Abbreviations & Short Questions

Q. No. 1- A)- Mark as true or false (10 marks)

1: Anti polio campaign activities may include:

   a. Promoting use of antibiotics (False)
   b. Routine immunization against polio (False)
   c. Running awareness campaign against polio (False)
   d. Campaign for improving personal hygiene & sanitation (False)
   e. Mass vaccination to under six months children only(False)

2: Most effective way to deal with families refusing polio vaccination to their children could be

   f. Using police force   (False)
   g. Using community influencer (True)
   h. Providing information regarding effects of polio vaccine(True)
   i. Providing incentives in form money to convert (False)
   j. Threatening to take legal action against the family (False)

B)- Write correct abbreviations of the following (Marks-05)

SNIDs   (Sub National Immunization Days)S
EPI   (Extended Programme on Immunization)
TAG
SAGE
tOPV.   (trivalent Oral Polio Vaccine)

Q.NO.2:) Write Short Answers of the following Questions- (Marks- 10)

2.1-How to handle fake vaccination issue? 03
   Ans: if an issue is reported of fake vaccination in certain area ,the first strategy would be to replace all the teams in the area.

2.2-Briefly define missed children logbook? 3.5
   Ans: The missed children log book is a a recording document , which shows that
      1.reason of Missing of the child in polio vaccination campaign.
      2. since how many campaign is the child missing.
      3. child address and age.
      4. which team responsibility to cover the child.S

2.3-What is PCM and why it is carried out? 3.5

Ans: PCM stand for post campaign monitoring. This is strategy assess the Quality of the polio

Campaign. It can be assesss through

Q.No.3)-Define NEAP and elaborate its objectives? (05)

Ans. NEAP is stands for National Emergency Action Plan. It was decided in the federal cabinet meeting that on certain issues like terrorism and polio like challenges the country facing would be delt with iron hands . The country will fight these menance till their end.NEAP is the guide lines how to deals with these issues.

Section B: Scenario Based Interpretation

Q.No.4)- Please, read assignments carefully, before you proceed to answers.

Scenario: Nomansland will provide polio vaccine and Vitamin A through house-to-house vaccination strategies in the upcoming campaign. Since they have not had campaigns for several years, training is needed for all supervisors and vaccinators. Many countries do training only one time during a 3 round campaign; however, some countries have found it critical to do trainings prior to each round. The MOH has decided to do training for all vaccinators and supervisors prior to the first round and to have sessions between the rounds in all high risk districts.

WHO and MOH typically use an echo-down approach to training – i.e. starting with 'training of trainers', who train next level, who then train teams. Sessions for teams are often conducted by field supervisors and sometimes by higher level officials or consultants for higher risk areas. One week before the campaign begins, you and your team decide to visit several training sessions being held throughout the district and to assess facilities and districts for level of preparedness for implementation. Answer the following questions based on the support you will provide for various training sessions.

Q4: A)- What important information should a vaccinator be taught, that will help them communicate with parents?(5)

1.First of all the vaccinator should well oriented about the nature of vaccine.

2. The vaccinator should satisify all the perception of the community.

3.the should build trust in the community by safe vaccination practices or community mobilization.

Q.No.4-B)- What important information should be included in vaccinators' training? (5)

12/3/021

Ans: The training should be well planned and agenda contains all the impotant aspects of the field activities.

1. Vacinators IPC skills.
2. Language barrier issues.
3. TEllysheet recordings.
4. Cold chain process.
5. Route maps.
6. Polio scenario in Pakistan
7. And some basic information regarding polio vaccine.

Section C: Computer Assessment (10 Marks)

Q.NO.5): The table highlights the reason for Missed Children in different UCs. Copy the table in excel with borders and formatting and calculate total percentage of missed children for all districts/UC. (10 Marks)

Sr.	District / UC	No Team	%	Not available	%	Ref usal	%	Others	%	Total	Tot al %
				Reason for Missed <5 Years Children							
1	UC-1 Kuchlak	8	11%	12	19%	2	6%	43	34%	65	
2	UC-3 Zarghoon Town	10	14%	5	8%	8	24%	23	18%	46	
3	UC-4 Sariab Road	23	33%	4	6%	9	26%	12	10%	48	
4	UC-4 Gulistan	11	16%	8	13%	4	12%	3	2%	26	
5	UC-5 Chiltan Town	2	3%	12	19%	3	9%	22	18%	39	
6	UC-2 Kharotabad	12	17%	18	29%	5	15%	11	9%	46	
7	UC-1 Samanguli	4	6%	4	6%	3	9%	11	9%	22	
	Total	70		63		34		125		292	

12/3/62

Reason for Missed <5 Years Children

Sr.	District / U	No Team	%	Not available	%	Refusal	%	Others	%	Total	Total %
1	UC-1 Kucl	8	11%	12	19%	2	6%	43	34%	65	
2	UC-3 Zarg	10	14%	5	8%	8	24%	23	18%	46	
3	UC-4 Sarii	23	33%	4	6%	9	26%	12	10%	48	
4	UC-4 Guli	11.	16%	8	13%	4	12%	3	2%	26	
5	UC-5 Chil	2	3%	12	19%	3	9%	22	18%	39	
6	UC-2 Kha	12	17%	18	29%	5	15%	11	9%	46	
7	UC-1 Sam	4	6%	4	6%	3	9%	11	9%	22	
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12/3/62

Assessment Test

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Attempt all questions. The answers should be in asked format.

Roll # 3015

Applied for (Tehsil): D.I.Khan

27+2+29

30

50

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A)- Mark as true or false (10 marks)

1: Anti polio campaign activities may include:

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2: Most effective way to deal with families refusing polio vaccination to their children could be

f. Using police force (False)
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i. Providing incentives in form money to convert (False)
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B)- Write correct abbreviations of the following (Marks-05)

SNIDs: (Sub National Immunization Days)
EPI: (Expended Program on Immunization)
TAG: (Temperature assessment graph)
SAGE: (
tOPV:. (Trivalent Oral Polio Vaccine)

Q.NO.2:) Write Short Answers of the following Questions- (Marks- 10)

2.1-How to handle fake vaccination issue? 03

Answer: Taking the clusters in fake vaccination area, and do sweap/ punishment to the team and sensitize/ encourage the team regarding the program sensitivity and report to Immediate Supervisors.

2.2-Briefly define missed children logbook? 3.5

Answer: Logbook is the detailed sheet of Missed children like Not Available and Refusals Children.

In Logbook mentioned child Name, Father Name, Age, Occupation, contact number, complete address, how many times for missed, missing reason and coverage planning with date, signature of AIC, UCMO and Monitor.

2.3-What is PCM and why it is carried out? 3.5

Answer: PCM means Post Campaign Monitoring.

...Define **NEAP and elaborate its objectives? (05)**

Answer: NEAP (National Emergency Action Plan)

According to NEAP indicators front line workers should be Government Employee, Local, Female and above 18 years.

Section B: Scenario Based Interpretation

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Scenario: Nomansland will provide polio vaccine and Vitamin A through house-to-house vaccination strategies in the upcoming campaign. Since they have not had campaigns for several years, training is needed for all supervisors and vaccinators. Many countries do training only one time during a 3 round campaign; however, some countries have found it critical to do trainings prior to each round. The MOH has decided to do training for all vaccinators and supervisors prior to the first round and to have sessions between the rounds in all high risk districts.

WHO and MOH typically use an echo-down approach to training – i.e. starting with 'training of trainers', who train next level, who then train teams. Sessions for teams are often conducted by field supervisors and sometimes by higher level officials or consultants for higher risk areas. One week before the campaign begins, you and your team decide to visit several training sessions being held throughout the district and to assess facilities and districts for level of preparedness for implementation. Answer the following questions based on the support you will provide for various training sessions.

Q4: A)- What important information should a vaccinator be taught, that will help them communicate with parents?(5)

Answer: Important information regarding Campaign a vaccinator should know about the SOPs of Program, environmental sample result, polio cases and sensitivity of campaign, inform the community to polio virus circulation. And inform them that from several years' polio campaigns not done in the area and now polio virus circulation in our area and our children are in risk for polio virus. So vaccinate every child and support the front line workers.

Q.No.4-B)- What important information should be included in vaccinators' training? (5)

Answer: All important information delivered to the vaccinators related to the program, IPC, capacity building, sensitivity of the program, virus circulation, environmental sample situation, high risk population mapping, planning, validation and registration.

Ensure the vaccinators that District level higher level officials will visit and monitor the training sessions and during filed activities.

Section C: Computer Assessment (10 Marks)

.5): The table highlights the reason for Missed Children in different UCs. Copy the table in excel with borders and formatting and calculate total percentage of missed children for all districts/UC. **(10 Marks)**

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Note: Please check the formulas in Excel Sheet.

THANK YOU FOR APPLYING

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		No Team	%	Not Available	%	Refusal	%	Others	%	Total	Total %
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2	UC-3 Zarghoon Town	10	22	5	11	8	17	23	50	46	73
3	UC-4 Sariab Road	23	48	4	8	9	19	12	25	48	61
4	UC-4 Gulistan	11	42	8	31	4	15	3	12	26	35
5	UC-5 Chiltan Town	2	5	12	31	3	8	22	56	39	73
6	UC-2 Kharotabad	12	26	18	39	5	11	11	24	46	59
7	UC-1 Samanguli	4	18	4	18	3	14	11	50	22	61
	Total	70	24	63	22	34	12	125	43	292	210