

Assessment Test

**For Selection of Tehsil Polio officer (TPO)**

Time: 2 hours

Total Marks: 50

Attempt all questions. The answers should be in asked format.

Roll # 3008

Applied for (Tehsil): Paroa

$$\frac{16.5 + 0}{40 + 10}$$

$$\frac{16.5}{50}$$

**Instructions for Candidates:**

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Section A: True & False / Abbreviations & Short Questions

Q. No. 1- A)- Mark as true or false (10 marks)

1: Anti polio campaign activities may include:

- a. Promoting use of antibiotics (True) ✓
- b. Routine immunization against polio False ✓
- c. Running awareness campaign against polio (True) ✓
- d. Campaign for improving personal hygiene & sanitation False ✓
- e. Mass vaccination to under six months children only (False) ✓

7/10

2: Most effective way to deal with families refusing polio vaccination to their children could be

- f. Using police force False ✓
- g. Using community influencer True ✓
- h. Providing information regarding effects of polio vaccine (True) ✓
- i. Providing incentives in form money to convert False ✓
- j. Threatening to take legal action against the family False ✓

B)- Write correct abbreviations of the following (Marks-05)

- SNIDs Sub National Immunization Days ✓
- EPI Expanded Program of Immunization ✓
- TAG Technical advisory Group ✓
- SAGE Strategic advisory group ✓
- tOPV. Trivalent Oral polio vaccine ✓

4.5/5

Q.NO.2:) Write Short Answers of the following Questions- (Marks- 10)

2.1-How to handle fake vaccination issue? 03

With help of courage of polio worker .also help of stake holders. ✓

2/10

2.2-Briefly define missed children logbook? 3.5

At the end of each campaign maintaining record of still NA and refusal also when any NA and refusal of this logbook covered then enter in this book.

2.3-What is PCM and why it is carried out? 3.5

PCM stands for Post Campaign Assessment. At the end of campaign we take 60 houses cluster. Review UPEC meeting. ✓

1/5

Q.No.3)-Define NEAP and elaborate its objectives? (05)

NEAP stands for National Emergency Action Plan as per the TAG team advisory they give instruction to province. ✓

Section B: Scenario Based Interpretation

**Q.No.4)- Please, read assignments carefully, before you proceed to answers.**

**Scenario:** Nomansland will provide polio vaccine and Vitamin A through house-to-house vaccination strategies in the upcoming campaign. Since they have not had campaigns for several years, training is needed for all supervisors and vaccinators. Many countries do training only one time during a 3 round campaign; however, some countries have found it critical to do trainings prior to each round. The MOH has decided to do training for all vaccinators and supervisors prior to the first round and to have sessions between the rounds in all high risk districts.

WHO and MOH typically use an echo-down approach to training - i.e. starting with 'training of trainers', who train next level, who then train teams. Sessions for teams are often conducted by field supervisors and sometimes by higher level officials or consultants for higher risk areas. One week before the campaign begins, you and your team decide to visit several training sessions being held throughout the district and to assess facilities and districts for level of preparedness for implementation. Answer the following questions based on the support you will provide for various training sessions.

**Q4: A)- What important information should a vaccinator be taught, that will help them communicate with parents?(5)**

*In training session advise to teams that worked honestly. Give importance to parents what take about vaccination and vaccine.and then with the help of UPEC IC SATTISFIED THEM.*



**Q.No.4-B)- What important information should be included in vaccinators' training? (5)**

**Section C: Computer Assessment (10 Marks)**

**Q.NO.5):** The table highlights the reason for Missed Children in different UCs. Copy the table in excel with borders and formatting and calculate total percentage of missed children for all districts/UC. (10 Marks)

Sr	District / UC	Reason for Missed <5 Years Children									
		No Team	%	Not available	%	Refusal	%	Others	%	Total	Total %
1	UC-1 Kuchlak	8	11%	12	19%	2	6%	43	34%	65	
2	UC-3 Zarghoon Town	10	14%	5	8%	8	24%	23	18%	46	

3	UC-4 Sariab Road	23	33%	4	6%	9	26%	12	10%	48
4	UC-4 Gulistan	11	16%	8	13%	4	12%	3	2%	26
5	UC-5 Chiltan Town	2	3%	12	19%	3	9%	22	18%	39
6	UC-2 Kharotabad	12	17%	18	29%	5	15%	11	9%	46
7	UC-1 Samanguli	4	6%	4	6%	3	9%	11	9%	22
	<b>Total</b>	<b>70</b>		<b>63</b>		<b>34</b>		<b>125</b>		<b>292</b>



**THANK YOU FOR APPLYING**

Assessment Test

**For Selection of Tehsil Polio officer (TPO)**

Time: 2 hours

Total Marks: 50

Attempt all questions. The answers should be in asked format.

Roll #3009 \_\_\_\_\_

Applied for (Tehsil): TPO Paraa

11/2  
40/10

13/5

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*[Handwritten signature]*

Section A: True & False / Abbreviations & Short Questions

Q. No. 1- A)- Mark as true or false (10 marks)

1: Anti polio campaign activities may include:

- a. Promoting use of antibiotics-true ✓
- b. Routine immunization against polio-false ✓
- c. Running awareness campaign against polio- ✓
- d. Campaign for improving personal hygiene & sanitation-false ✓
- e. Mass vaccination to under six months children only-false ✓

5/10

2: Most effective way to deal with families refusing polio vaccination to their children could be

- f. Using police force-TRUE ✓
- g. Using community influencer-FALSE ✓
- h. Providing information regarding effects of polio vaccine-TRUE ✓
- i. Providing incentives in form money to convert -FALSE ✓
- j. Threatening to take legal action against the family-FALSE ✓

2/10

B)- Write correct abbreviations of the following (Marks-05)

- SNIDs-Sub national immunization days ✓
- EPI -expanded programme immunization ✓
- TAG -Triagnosis ✓
- SAGE-supplementary diagnosis elimination ✓
- tOPV.-trivalent oral polio vaccine ✓

3/5

Q.NO.2:) Write Short Answers of the following Questions- (Marks- 10)

2.1-How to handle fake vaccination issue? 03-with cluster,sweep,strong monitoring ,supervision and more focus on this area

2.2-Briefly define missed children logbook? 3.5log book is a page there write information of missed children (na,refusals)after in every campaign

2.3-What is PCM and why it is carried out? 3.5pcm is post campaign monitoring and it is carried out to better quality of campaign and vaccination of whose missed children they met on the spot

0/10

Q.No.3)-Define NEAP and elaborate its objectives? (05)

Neap is national emergency action plan and objectives are emergency there make planne and action

1/5

Section B: Scenario Based Interpretation

Q.No.4)- Please, read assignments carefully, before you proceed to answers.

Scenario: Nomansland will provide polio vaccine and Vitamin A through house-to-house vaccination strategies in the upcoming campaign. Since they have not had campaigns for several years, training is needed for all supervisors and vaccinators. Many countries do training only one time during a 3 round campaign; however, some countries have found it critical to do trainings prior to each round. The MOH has decided to do training for all vaccinators and supervisors prior to the first round and to have sessions between the rounds in all high risk districts.

WHO and MOH typically use an echo-down approach to training - i.e. starting with 'training of trainers', who train next level, who then train teams. Sessions for teams are often conducted by field supervisors and sometimes by higher level officials or consultants for higher risk areas. One week before the campaign begins, you and your team decide to visit several training sessions being held throughout the district and to assess facilities and districts for level of preparedness for implementation. Answer the following questions based on the support you will provide for various training sessions.

Q4: A)- What important information should a vaccinator be taught, that will help them communicate with parents?(5)frist he know that what kind of communications 1)demedned 2)religious 3)miss conception .for demoned of medicines to (MT) Religious to( rsp) routine immunization for (EPI/T) And other for information tolled them in campaign vaccination is very must under 5year childrn .If not work out then reported to DC/AC

Q.No.4-B)- What important information should be included in vaccinators' training? (5) 1<sup>st</sup> of all in training 1)mothed of vaccination 2)good behavior 3)Sop,s of crona 4) Finger marking 5)Chalking 6)Tellysheat these all points of physical exercise in training.

3/10

Section C: Computer Assessment (10 Marks)

Q.NO.5): The table highlights the reason for Missed Children in different UCs. Copy the table in excel with borders and formatting and calculate total percentage of missed children for all districts/UC. (10 Marks)

S r	District / UC	Reason for Missed <5 Years Children									
		No T ea m	%	No t ava ilab le	%	R e f u s a l	%	Ot he rs	%	T ot al	T o t a l %
1	UC-1 Kuchlak	8	1	12	1	2	6	43	3	6	5
			1		9		%		4		
			%		%				%		
2	UC-3 Zargh oon Town	1	1	5	8	8	2	23	1	4	
		0	4		%	4	%	8	%	6	
			%								
3	UC-4 Sariab Road	2	3	4	6	9	2	12	1	4	
		3	3		%	6	%	0	8		
			%						%		
4	UC-4 Gulista n	1	1	8	1	4	1	3	2	2	
		1	6		3		2		%	6	
			%		%		%				
5	UC-5 Chilta n Town	2	3	12	1	3	9	22	1	3	
			%		9		%		8	9	
					%				%		
6	UC-2 Kharot abad	1	1	18	2	5	1	11	9	4	
		2	7		9		5		%	6	
			%		%		%				
7	UC-1 Saman guli	4	6	4	6	3	9	11	9	2	
			%		%		%		%	2	
Total		7		63		3		12		2	
		0				4		5		9	
										2	

*[Handwritten signature]*



Assessment Test

For Selection of Tehsil Polio officer (TPO)

Time: 2 hours

Total Marks: 50

Attempt all questions. The answers should be in asked format.

Roll # 3010 \_\_\_\_\_

Applied for (Tehsil):prova \_\_\_\_\_

12/5  
40/10

12/5

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Section A: True & False/Abbreviations & Short Questions

Q. No. 1- A)- Mark as true or false (10 marks)

1: Anti polio campaign activities may include:

- a. Promoting use of antibiotics true ✓
- b. Routine immunization against polio false ✓
- c. Running awareness campaign against polio false ✓
- d. Campaign for improving personal hygiene & sanitation false ✓
- e. Mass vaccination to under six months children only false ✓

5/10

2: Most effective way to deal with families refusing polio vaccination to their children could be

- f. Using police force false ✓
- g. Using community influencer true ✓
- h. Providing information regarding effects of polio vaccine false ✓
- i. Providing incentives in form money to convert false ✓
- j. Threatening to take legal action against the family false ✓

B)- Write correct abbreviations of the following (Marks-05)

- SNIDs sub national emmunization days ✓
- EPI expended programe on essential immunization ✓
- TAG tatical age group ✓
- SAGE
- tOPV. Tryvalent oral polio vaccine ✓

2/5

Q.NO.2:) Write Short Answers of the following Questions- (Marks- 10)

2.1-How to handle fake vaccination issue? 03

ans I write all children and house data and in form the all upec commety and done re vaccination and report to office and

2/10

2.2-Briefly define missed children logbook? 3.5

log boob is a book in which after every campaign write the missed children like na or refusal this book ore very nessery for coverage of na and refusal log book make after compaign

2.3-What is PCM and why it is carried out? 3.5

ans pcm is post campaign monitering clusterthese cluster done by ucpo ttm sm etc in witch 60 house check in one area in this days carried out of pcm

Q.No.3)-Define NEAP and elaborate its objectives? (05)the definition of neap is national emergency action plane and its objective is all the activety of epi or pei is this rule

5/5

## Section B: Scenario Based Interpretation

**Q.No.4)- Please, read assignments carefully, before you proceed to answers.**

**Scenario:** Nomansland will provide polio vaccine and Vitamin A through house-to-house vaccination strategies in the upcoming campaign. Since they have not had campaigns for several years, training is needed for all supervisors and vaccinators. Many countries do training only one time during a 3 round campaign; however, some countries have found it critical to do trainings prior to each round. The MOH has decided to do training for all vaccinators and supervisors prior to the first round and to have sessions between the rounds in all high risk districts.

WHO and MOH typically use an echo-down approach to training - i.e. starting with 'training of trainers', who train next level, who then train teams. Sessions for teams are often conducted by field supervisors and sometimes by higher level officials or consultants for higher risk areas. One week before the campaign begins, you and your team decide to visit several training sessions being held throughout the district and to assess facilities and districts for level of preparedness for implementation. Answer the following questions based on the support you will provide for various training sessions.

**Q.4-A)- What important information should a vaccinator be taught, that will help them communicate with parents?(5) every vaccinator and worker inform the house to house children parents to vaccination with vitamin a and ask the parents the special campaign like amin and asked him to vaccinate all the under 5 year children**

**Q.4-B)- What important information should be included in vaccinators' training? (5) all trainer of aic traning or teams traning trainer tell the worker the special and brief all the c o like telly sheet chaking vaccination saifty of covide and every actively work with da campaign all the children under 5year vaccinate withvaccine and vitamin a**

## Section C: Computer Assessment (10 Marks)

**Q.5): The table highlights the reason for Missed Children in different UCs. Copy the table in with borders and formatting and calculate total percentage of missed children for all ts/UC. (10 Marks)**

THANK YOU FOR APPLYING

Sr.	District / UC	Reason for Missed <5 Years Children							Total	Total %
		No Team	%	Not available	%	Refusal	%	Others		
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2	UC-3 Zarghoon Town	10	14%	5	8%	8	24%	23	18%	46
3	UC-4 Sariatab Road	23	33%	4	6%	9	26%	12	10%	48
4	UC-4 Gulistan	11	16%	8	13%	4	12%	3	2%	26
5	UC-5 Chiltan Town	2	3%	12	19%	3	9%	22	18%	39
6	UC-2 Kharotabad	12	17%	18	29%	5	15%	11	9%	46
7	UC-1 Samanguli	4	6%	4	6%	3	9%	11	9%	22
	Total	70		63		34		125		292



dis uc

14 5 88 2  
disst /uc reason for missed under 5 year children

	no team	%	not available	%	refusal	%	other	%	total	%
uc 1 kachlok			11%	12	9%	2	6%	43	34%	65
uc 3 zargor	10		14%	5	8%	8	24%	23	18%	46
uc sharaib	23		33%	4	6%	9	46%	12	10%	48
uc gulistan	11		16%	8	13%	4	12%	3	2%	26
uc chiltan	2		3%	12	19%	3	9%	22	18%	39
uc karotabad	2		17%	18	29%	5	15%	11	9%	46
uc shamaguli	4		6%	4	6%	3	9%	11	9%	22

## Assessment Test

### For Selection of Tehsil Polio officer (TPO)

Time: 2 hours

Total Marks: 50

Attempt all questions. The answers should be in asked format.

14.5  
50

Roll # \_\_\_\_\_ 3014 \_\_\_\_\_

Applied for (Tehsil): \_\_\_\_\_ paroa \_\_\_\_\_

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#### Section A: True & False / Abbreviations & Short Questions

Q. No. 1- A)- Mark as true or false (10 marks)

1: Anti polio campaign activities may include:

- a. Promoting use of antibiotics ( true) ✓
- b. Routine immunization against polio ( true) ✓
- c. Running awareness campaign against polio (true) ✓
- d. Campaign for improving personal hygiene & sanitation ( false) ✗

7/10

*Signature*

e. Mass vaccination to under six months children only (false) ✓  
2: Most effective way to deal with families refusing polio vaccination to their children could be

- f. Using police force (false) ✓
- g. Using community influencer (true) ✓
- h. Providing information regarding effects of polio vaccine (true) ✓
- i. Providing incentives in form money to convert (false) ✓
- j. Threatening to take legal action against the family (True) ✓

B)- Write correct abbreviations of the following (Marks-05)

- SNIDS sub national immunization days
- EPI extended program on immunization
- TAG
- SAGE
- OPV. Trivalent oral polio vaccine

3/5

Q.NO.2:) Write Short Answers of the following Questions- (Marks- 10)

2.1-How to handle fake vaccination issue? 03  
WE can handle fake vaccination issue by wearing and sensitizing vaccinating team and community

About the importance and needs of polio vaccine  
2.2-Briefly define missed children logbook? 3.5

2.5

These childrens remaining from polio vaccine during compaign  
After these children update on logbook with details e.g

- Name, f.name, age, f, occupation, address, reason, etc
- 2 Types of the missed children
- 1. Recorded missed children (NA, REF, lock)
- 2. Un recorded missed children (new born, no team, guest which comes after vaccination.
- 2.3-What is PCM and why it is carried out? 3.5

PCM stand for post compaign monitoring and it is carried out to check the compaign quality  
And also to highlight issues and digout

Q.No.3)-Define NEAP and elaborate its objectives? (05)

NEAP stands for national emergency action plan and it is objectives are elucidated and discussed

115

Section B: Scenario Based Interpretation

Q.No.4)- Please, read assignments carefully, before you proceed to answers.

**Scenario:** Nomansland will provide polio vaccine and Vitamin A through house-to-house vaccination strategies in the upcoming campaign. Since they have not had campaigns for several years, training is needed for all supervisors and vaccinators. Many countries do training only one time during a 3 round campaign; however, some countries have found it critical to do trainings prior to each round. The MOH has decided to do training for all vaccinators and supervisors prior to the first round and to have sessions between the rounds in all high risk districts.

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**Q4: A)- What important information should a vaccinator be taught, that will help them communicate with parents?(5)**

*1/10*

*There are very important to refresh training of vaccinator for vaccination and communication discussed*

**Q.No.4-B)- What important information should be included in vaccinators' training? (5)**

Information should be included in vaccinator training that stragaty to providd the vaccine and vitamin A to childerns is houser to house vaccination.

**Section C: Computer Assessment (10 Marks)**

**Q.NO.5):** The table highlights the reason for Missed Children in different UCs. Copy the table in excel with borders and formatting and calculate total percentage of missed children for all districts/UC. (10 Marks)

Sr.	District / UC	Reason for Missed <5 Years Children						Total	Total %	
		No Team	%	Not availabl e	%	Ref usal	%			Others
1	UC-1 Kuchlak	8	11%	12	19%	2	6%	43	34%	65
2	UC-3 Zarghoon Town	10	14%	5	8%	8	24%	23	18%	46



3	UC-4 Sariab Road	23	33%	4	6%	9	26%	12	10%	48
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	Total	70		63		34		125		292

THANK YOU FOR APPLYING

*[Handwritten signature]*

5 → (10%)

Assessment Test

**For Selection of Tehsil Polio officer (TPO)**

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Total Marks: 50

Attempt all questions. The answers should be in asked format.

26  
/ 50

Roll # \_\_\_\_\_ 3021 \_\_\_\_\_

Applied for (Tehsil): \_\_\_\_\_ Paroa \_\_\_\_\_

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Q. No. 1- A)- Mark as true or false (10 marks)

1: Anti polio campaign activities may include:

- a. Promoting use of antibiotics (false) ✓
- b. Routine immunization against polio (False) ✗
- c. Running awareness campaign against polio (true) ✓
- d. Campaign for improving personal hygiene & sanitation (False) ✗
- e. Mass vaccination to under six months children only (False) ✓

2: Most effective way to deal with families refusing polio vaccination to their children could be

- f. Using police force (False) ✓
- g. Using community influencer (True) ✓
- h. Providing information regarding effects of polio vaccine (True) ✓
- i. Providing incentives in form money to convert (False) ✓
- j. Threatening to take legal action against the family (False) ✓

8/10

B)- Write correct abbreviations of the following (Marks-05)

- SNIDs Sub National Immunization Days ✓
- EPI Expanded Program On Immunization ✓
- TAG Temperature Access Graph ✗
- SAGE ✓
- tOPV. Trivalent oral Polio vaccine ✓

3/5

Q.NO.2:) Write Short Answers of the following Questions- (Marks- 10)

2.1-How to handle fake vaccination issue? 03

And: we have to Handle fake finger marking with different methodologies

- 1. Replace the team from the area
- 2. Report to higher UPS
- 3. Microsences ✓
- 4. Strong monitring

2.2-Briefly define missed children logbook? 3.5

For mentaining the log book use following instructions

- 1. Child name with father name
- 2. Complete address
- 3. Where the child away from home
- 4. Reterwal date of child
- 5. Contect number if available

2.3-What is PCM and why it is carried out? 3.5

4/10

... of the campaign monitoring it is very important for assessment of the area where vaccination has been done. monitors should take cluster and evaluate the area childrens vaccination status.

Q.No.3)-Define NEAP and elaborate its objectives? (05)

Ans: NEAP means National emergency action plan

NEAP maintains all stratifies and all over the Pakistan implements all stargities

Like local teams,GOVT teams,females teams,microplans formats,Form 2A and 2B formats,intra campaign activities,pre campaign and post campaign activities

#### Section B: Scenario Based Interpretation

Q.No.4)- Please, read assignments carefully, before you proceed to answers.

**Scenario:** Nomansland will provide polio vaccine and Vitamin A through house-to-house vaccination strategies in the upcoming campaign. Since they have not had campaigns for several years, training is needed for all supervisors and vaccinators. Many countries do training only one time during a 3 round campaign; however, some countries have found it critical to do trainings prior to each round. The MOH has decided to do training for all vaccinators and supervisors prior to the first round and to have sessions between the rounds in all high risk districts.

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Q4: A)- What important information should a vaccinator be taught, that will help them communicate with parents?(5)

Ans: the following information is important for teams to communicate with parients

1. The district is high risk
2. Vaccine is safe for our childrens
3. Vaccinaters are trained
4. Free of cast
5. Boost the immune system of children
6. Vitamin capsule is important for child immune system and eyes



Information should be included in vaccinators' training? (5)

1. Social distance
2. Communicate basic information about polio virus disease
3. Convey all methodologies of upcoming vaccination campaign

2/10

**Section C: Computer Assessment (10 Marks)**

**Q.NO.5):** The table highlights the reason for Missed Children in different UCs. Copy the table in excel with borders and formatting and calculate total percentage of missed children for all districts/UC. (10 Marks)

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1	UC-1 Kuchlak	8	11%	12	19%	2	6%	43	34%	65
2	UC-3 Zarghoon Town	10	14%	5	8%	8	24%	23	18%	46
3	UC-4 Sariab Road	23	33%	4	6%	9	26%	12	10%	48
4	UC-4 Gulistan	11	16%	8	13%	4	12%	3	2%	26
5	UC-5 Chiltan Town	2	3%	12	19%	3	9%	22	18%	39
6	UC-2 Kharotabad	12	17%	18	29%	5	15%	11	9%	46
7	UC-1 Samanguli	4	6%	4	6%	3	9%	11	9%	22
	<b>Total</b>	<b>70</b>		<b>63</b>		<b>34</b>		<b>125</b>		<b>292</b>

*Belus*