		CHIP Training & Consulting (Pvt) Ltd INTERVIEW ASSESSMENT SHEET						
Candidate's		Λ						
Name	,	Thean ullah	•					
Position	UCPO Landi Shah & mohmand							
Date of Interview	2 d Trace 201							
Areas of	Guiding Points	Marking Criteria	Max	Marks	Remarks, if			
Assessment			Marks*	Awarded	any			
Personality	Appearance, Dressing	Interviewer should assess whether s/he properly dressed up for the interview=2, Not=0	2	2				
Conduct during Interview	General conduct/Communication with coordinators and penal members	Satisfactory=3, Normal=1, Poor=0	3	2				
Qualification	Relevant qualification as per TORs or Master level qualification however not relevant	Relevant Qualification= 5, Not Relevant= 2	5	3	B.A			
Experience	Relevant Experience as per TORs and general experience	One mark per year for relevant experience while for general experience not relevant to the position total marks will be max.2	5	4				
ob Competence Assessment	Competence assessment through scenario based questions taken from ToRs	Ask 5 scenario based questions relevant to the position, (2 marks each * 5 questions)	10	5				
ob Knowledge	Knowledge of the position and ToRs s/he has applied for	Ask three questions on the job position and ToRs (2 marks each*3 questions)	6	2				
omputer roficiency	Competence assessment through scenario based questions taken from ToRs	Ask 3 scenario based questions relevant to the position, (2 marks each * 3 questions)	6	2				
ersonal ttributes	Competencies (Integrity, ambition, initiative, learning aptitude)	As per Panel members judgment	5	2				
ommunication kills	Effectively expressing and conveying Ideas in response to questions	Ask questions on strength and weaknesses & mark accordingly	8	4				
otal Score			50					
verall emarks	Have avera	ge jb related (	Convle	relse. Vage.				
	Howe aver	ife conf relea	teel	Mill	h -			
terviewer's gnature		tread						
terviewer's ame		А	yesh	Nac	cem.			
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erviewer's nature erviewer's me		ent — Tepsil 7 - PO Gha Mero Khel 121. 2013.	geOW1.					

		CHIP Training & Consulting (Pvt) Ltd INTERVIEW ASSESSMENT SHEET							
Candidate's		1							
Name Position	Paux Chan.								
Date of		10 Canai.	shah	7/1/	ormand				
Interview	- J	Guiding Points Marking Criteria Max Marks Remarks, if							
Areas of Assessment	Guiding Points	Marking Criteria	Marks*	Awarded	any				
Personality	Appearance, Dressing	Interviewer should assess whether s/he properly dressed up for the interview=2, Not=0	2	2					
Conduct during Interview	General conduct/Communication with coordinators and penal members	Satisfactory=3, Normal=1, Poor=0	3	2					
Qualification	Relevant qualification as per TORs or Master level qualification however not relevant	Relevant Qualification= 5, Not Relevant= 2	5	5	m. A Pol. Sc.				
Experience	Relevant Experience as per TORs and general experience	One mark per year for relevant experience while for general experience not relevant to the position total marks will be max.2	5	3					
Job Competence Assessment	Competence assessment through scenario based questions taken from ToRs	Ask 5 scenario based questions relevant to the position, (2 marks each * 5 questions)	10	6					
Job Knowledge	Knowledge of the position and ToRs s/he has applied for	Ask three questions on the job position and ToRs (2 marks each*3 questions)	6	3					
Computer Proficiency	Competence assessment through scenario based questions taken from ToRs	Ask 3 scenario based questions relevant to the position, (2 marks each * 3 questions)	6	3					
Personal Attributes	Competencies (Integrity, ambition, initiative, learning aptitude)	As per Panel members judgment	5	2					
Communication kills	Effectively expressing and conveying Ideas in response to questions	Ask questions on strength and weaknesses & mark accordingly	8	4	30				
otal Score			50						
overall emarks	- Average com	munication fire	US.	0	0				
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+	- Comp Skills	areroge.	l. St	z szen	es.				
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### **UCPO Test-Paper**



Time: 60 Minutes Total Marks: 50

Attempt all questions. The answers should be in asked format.

### **Instructions for Candidates:**

Welcome to the assessment centre, the test will approximately take around 60 minutes to solve that will evaluate your basic knowlede about polio and PEI programme. The test is to be attempted on the test sheet provided to you by the invigilator.

Kindly note that this is a confidential document and should be submitted back to the invigilator on completion of assessment.

Kindly conform with the instructions and address any queries you have to the invigilator.

In case you are found cheating / hampering the process of assessment in any way your test assessment will be cancalled and you will become ineligible for any further positins under the program

I agree to the guidelines of the assessment:	
Candidate Roll No: 3/8	
Signature: Landi Shafr	
Mobile No: _03455888 641	
CNIC No: 1710211288933	
CIVIC IVO.	

(I)

### Section A: True & False/Abbreviations & Short Questions

Q.No.1:A)- Please choose/ highlight best possible answer against the statement mentioned against each question (05 Marks)

### 1) Workload distribution is called

- a. Time Management
- b. Supervision
- c. Work Priorities
- d Work Rationalization

### 2) BCG, Measles- must be discarded after

- a. I hour.
- b. 2 hours.
- c. 4 hours.
- d 6 hours.

### 3). While giving polio vaccine, it is important to remember that

- a. It is stored at room temperature
- b. Each child gets four drops of polio vaccine
- c. It is given to the child in sunlight
- d. None of the above

### 4) Following is not the type of polio refusal case?

- a. Misconception
- b. Repetitive campaigns
- c. Demand refusal
- de House doesn't have children under the age of 5 Yrs.

### 5) Shape of a polio virus is

- a. Cylindrical
- b. Spherical
- e Round
- d. Oval

### 6). Following are the Important Sources of EPI Data

- a. Tally sheets
- b. Children and women immunization cards
- d. Defaulter lists/ register
- e. None of the above.
- f. All of the above.

### 7) What information is provided by the immunization card?

- a. Child's date of birth
- b. Vaccines already received
- c. Vaccines needed for the future
- d. Next appointment for vaccination
- e. All of the above





### (s). How should multiple vaccines be administered to an infant in one session? a Do not give IPV and other injectable vaccines at the same visit. Give oral vaccines first, then inject the infant with each injectable vaccine separately.

c. Mix all injectable vaccines into the same syringe

9). How does the poliovirus cause paralysis?

a. It causes the receptors to misinterpret the signals from the central nervous system

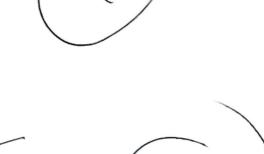
b. It eats away at the muscles the provide mobility.

c. It destroys several key blood vessels in the spinal cord.

destroys the motor neurons in the central nervous system.

### 10). The main strategies are to eradicate the polio are

- Surveillance.
- b. Mop-up/ case response.
- c. SIAs
- d. Routine immunization.
- All of the above



Q1. B)- Write correct abbreviations of the following (Marks-05)

,			•	
N-STOP-				
TAG - Tector cary	Idusery (fr	roup.		_
N-STOP- TAG - Teclar cally tOPV. Invalout C RRU Papid Resp	Ponse Unit.	Oucee		
NEAP. National	emergency.	Scoron	Plour	-
			/	

Q.NO.2) Write Short Answers of the following Questions- (Marks- 10)

- 2.1-How to handle fake vaccination issue? 03
- What SMART indicators you will set for monitoring of Area level workers in the 2.2field during campaign? 04
- What is PCM and why it is carried out? 03 2.3-

Ans 21:-

Q.No.3): Please, read assignments carefully, before you proceed to answers. 10 Marks

scenario: Nomansland will provide polio vaccine and Vitamin A through house-to-house vaccination strategies in the upcoming campaign. Since they have not had campaigns for several years, training is needed for all supervisors and vaccinators. Many countries do training only one time during a 3 round campaign; however, some countries have found it critical to do trainings prior to each round. The MOH has decided to do training for all vaccinators and supervisors prior to the first round and to have sessions between the rounds in all high risk districts.

WHO and MOH typically use an echo-down approach to training – i.e. starting with 'training of trainers', who train next level, who then train teams. Sessions for teams are often conducted by field supervisors and sometimes by higher level officials or consultants for higher risk areas. One week before the campaign begins, you and your team decide to visit several training sessions being held throughout the district and to assess facilities and districts for level of preparedness for implementation. Answer the following questions based on the support you will provide for various training sessions.

Q3: A. What important information should a vaccinator be taught, that will help them communicate with parents? (5)

Q3: B. What important information should be included in vaccinators' training? (5)

Ans 3. A: Firstly vaccinator can follows

IPC againts the parents.

- Then told advantages of Polio vaccine

- Disactrantages of Polio vivus.

- And also asked from parents

Fight questions according to field.

Hns 3.b: - The banners Shears the teams new News about Polio vaceinces. - Followies IPC. - Asking question, According to field - Under 5 Years Child - sleep Childs. - NA Childs. - Guest Clurds And the Ends this gain of Permebion for doing now Woods

Q.NO-4 Analyze the data in the table and also give recommendations for coverage of missed

1	children. (10- Marks)												
1	CIII			61.11.1		Recorded Missed Children covered							
1					Children Recorded as				isit				
				Unv	accinated		during catch-up			Still N	Aissed	Children	
1						Tota							
	m-mote	Children	Children		, ,	1	, )	, 1	. 1		Stil	1	
	Targete	reported	reported	1	1	Rec	(-1)	. 1	1	,	1	Total	
nion	Childre	vaccinat	vaccinat	Recorded	Recorde	orde	I = I	Ref	1	Still	Ref	Still	
Counci	Childre	ed	ed (%)	NA	d Ref.	d	NA	<u> </u>	Total	NA		Missed	
ILUC)	11014	11907	108.11	1287	25	1312	549	15	564	738	10	748	
[C-1	7475	7000	105.53	1036	57	1093	461	23	484	575	34	609	
ico-	6347		114.64	1187	173	1360	444	94	538	743	79	822	
- 61	2348		107.2	181	15	196	37	2		144	13	157	
L'C-4	4310	1700	106.47	638	18	656	175	6	181	463	12	475	
UC-5	7671	04.77	106.31	764	40	804	415	15		349	25	374	
UC-6	8752				82	1159	474	35	509	603		650	
UC-7		1100				936	315	67	382	501	53		
UC-8	6592					1412	636	167	803	499	110	609	
UC-9	10536	11379	100	1100		1 11							

Q.NO.5)- What will take to eradicate polio from your district? (05 Marks)

### THANK YOU FOR APPLYING

Ans 5:- Evadicate Polion from our

district to take in First step

- Strong Rowton immunization:

- Everywhere out Reach activity conducted

in District:

- Focus on HRMP.

ETC.

Ans: - 2.1:- For Hundle of Fake vacunation - Strong Supervision. - Seletion of Educated People. for vacuration - Focus on team trainings. - Take clester behind this tenus Ansa 2:- Firstly good behavious against Polio Worker. - Fall Support in the Field. vaccine. (Ski Ans 2.3: PCM. (Post Compaign Monstoring) PCM called post compaign Monitoring and it carried out Beauese to Sain us fully information of under Five years Chuld. vacuenated Chuld NA clulds and suest etc.

### **UCPO Test-Paper**



<sub>Time</sub>: 60 Minutes <sub>Total</sub> Marks: 50

Attempt all questions. The answers should be in asked format.

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I agree to the guidelines of the assessment:
Candidate Roll No: UCPO - 317
Signature: Skus
Mobile No: 0343-9090960
CNIC No: 21406-3435135-9



 $\varrho$ .No.1:A)- Please choose/ highlight best possible answer aginst the statement mentioned Section A: True & False/Abbreviations & Short Questions

### 1) Workload distribution is called

- Time Management
- Supervision
- Work Priorities

Work Rationalization

### 2) BCG, Measles- must be discarded after

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- 2 hours.
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d. None of the above It is given to the child in sunlight

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### 10). The main strategies are to eradicate the polio are

Surveillance.

b. Mop-up/ case response.

c. SIAs

d. Routine immunization.

e. All of the above

Q1. B)- Write correct abbreviations of the following (Marks-05)

National Stop Transmission of Jolio (N-STOP)

Technical Advisory Group (TAG)

trivalent Oral polio vaccine (tOPV)

Rapid Response Unit (RRU)

National Emergency Action Plan (NEAP) N-STOP-TAG tOPV. RRU NEAP.

Q.NO.2) Write Short Answers of the following Questions- (Marks- 10)

How to handle fake vaccination issue? 03 2.1-

What SMART indicators you will set for monitoring of Area level workers in the 2.2field during campaign? 04

What is PCM and why it is carried out? 03 2.34

Q.NO-4 Analyze the data in the table and also give recommendations for coverage of missed

1	1	· '	,										
				Recorded Missed Children Covered									
1				Children Recorded as Unvaccinated			af	after revisit during catch-up			Still Missed Child		
nion	Targete d	Children reported	Children reported			Tota 1			- <b></b>	Juli	Stil	Chila	
unci JC)	Childre n	vaccinat ed	vaccinat ed (%)	Recorded NA	Recorde d Ref.	Rec orde d	NA	Ref	Total	Still	l Ref	Tota Stil	
1	11014	11907	108.11	1287	25	1312	549	15	Total 564	NA 738	10	Miss	
	7475	7888	105.53	1036	57	1093	461	23	484	575	34		
5	6347	7276	114.64	1187	173	1360	444	94	538	743	79		
4	2348	2517	107.2	181	15	196	37	2	39	144	13		
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9	10536	11379	108	1135	277	1412	636	167	803	499	110		

Q.NO.5)- What will take to eradicate polio from your district? (05 Marks)

THANK YOU FOR APPLYING

activity are done we will nector issue we should aware the lane vaccinaum.
The importants of patte vaccine and point outer Polio is not exacticated from Paristan more than for the last couple of decade force vaccination Karke vacconation that particular Point outing

93. Area level workers, work will be fruitful do social mobilization in their farticular 2.3 :- PCM. 3about polio vaceme apart from that area level wencer should when they check need balance we every beam specially weak team of distant team post compaign monitoring.

Returiely for is conducted to check

quality of the compaign. and also pen is the abreviation

Ans-3(A) The vaccinator must have the following information. about " - la have enough unowledge about vaccine.

11) His communication smill must better.

111) He should to explain, the impostants of the vaccine. IV) His Accent must be obvious to understant
The community.

U) Give information and knowledge to the parents
about the future of the children. Ans (B) 1- Important Information in vaccinator trans I have sow seen most of the vaccinator ded not have enough knowledge about vaccine, they must be aware & understand on vaccine properly. Apart from that there must be include impostance at routen immunization.

Ans-5 6 tradication of polio; aware community about importants of vaccine especial malak and Illara (religious influences) play very important vole because the Community believe on them Recommendation, of courage Uc-9 of missed dildren priorities Uc-3. UC-7 111-2 40-1 due shortage of time UC- 4 Uc-1