

Assessment Test

For Selection of Tehsil Polio officer (TPO)

Time: 2 hours

Total Marks: 50

Attempt all questions. The answers should be in asked format.

18/50  
40+10

Roll # 3011

Applied for (Tehsil): kullachi

Instructions for Candidates:

Welcome to the assessment centre, the test will approximately take around 2 hrs to solve that will evaluate your basic knowlede about polio and PEI programme. **The test is to be attempted on the test sheet provided to you by the invigilator.**

Kindly note that this is a confidential document and should be submitted back to the invigilator on completion of assessment.

Kindly save all your working on the desktop by creating a folder with the specific ID provided to you by the invigilator. Kindly conform with the instructions and address any queries you have to the invigilator.

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18/50

3011

Section A: True & False / Abbreviations & Short Questions

Q. No. 1- A)- Mark as true or false (10 marks)

1: Anti polio campaign activities may include:

- a. Promoting use of antibiotics false ✓
- b. Routine immunization against polio true ✓
- c. Running awareness campaign against polio true ✓
- d. Campaign for improving personal hygiene & sanitation false ✓
- e. Mass vaccination to under six months children only false ✓

9/10

2: Most effective way to deal with families refusing polio vaccination to their children could be

- f. Using police force false ✓
- g. Using community influencer true ✓
- h. Providing information regarding effects of polio vaccine true ✓
- i. Providing incentives in form money to convert false ✓
- j. Threatening to take legal action against the family false ✓

B)- Write correct abbreviations of the following (Marks-05)

- SNIDs sub national immunization days ✓
- EPI expendet programe immunization ✓
- TAG ✓
- SAGE ✓
- tOPV. Trivailant oral polio vaccine ✓

3/5

Q.NO.2:) Write Short Answers of the following Questions- (Marks- 10)

3/10

2.1-How to handle fake vaccination issue? 03

Visit in field and vaccination some children.checked vaccine and team IPCs.dont s pressrise on team.dont punishment on team when team record missed children or refusal children

2.2-Briefly define missed children logbook? 3.5

All missed children record .After the campaign fill all missed children  
NA.REFUSAL children

2.3-What is PCM and why it is carried out? 3.5

2.4-PCM stand for Post campaign monitoring

After the campaign visit in field activity..rondamely monitoring in field and checked children

Q.No.3)-Define NEAP and elaborate its objectives? (05)

- NEAP stand for National emergency action plan ✓
- 1.SIAs CONDUCT ✓
- NI's SNIDs ✓
- 2.AIP SURVEILLANCE ✓

1/5



### 3. MOP UP CAMPAIGN STRATEGIES

3.

#### Section B: Scenario Based Interpretation

**Q.No.4)- Please, read assignments carefully, before you proceed to answers.**

**Scenario:** Nomansland will provide polio vaccine and Vitamin A through house-to-house vaccination strategies in the upcoming campaign. Since they have not had campaigns for several years, training is needed for all supervisors and vaccinators. Many countries do training only one time during a 3 round campaign; however, some countries have found it critical to do trainings prior to each round. The MOH has decided to do training for all vaccinators and supervisors prior to the first round and to have sessions between the rounds in all high risk districts.

WHO and MOH typically use an echo-down approach to training - i.e. starting with 'training of trainers', who train next level, who then train teams. Sessions for teams are often conducted by field supervisors and sometimes by higher level officials or consultants for higher risk areas. One week before the campaign begins, you and your team decide to visit several training sessions being held throughout the district and to assess facilities and districts for level of preparedness for implementation. Answer the following questions based on the support you will provide for various training sessions.

**Q4: A)- What important information should a vaccinator be taught, that will help them communicate with parents?(5**

Training is a very important to achieve a goal of upcoming campaign

Communication is a global guide line strategies to eradicate polio disease

The major point discussed in training vaccination effect.

2/10

**Q.No.4-B)- What important information should be included in vaccinators' training? (5)**

First of all vaccinator start of training introduction and training SOPs detail discussed correct situation and previous campaign issue. detail discussed vaccine management cold chain .vaccination process .interpersonal communication telly sheet .and COVID SOPS.

#### Section C: Computer Assessment (10 Marks)

**Q.NO.5):** The table highlights the reason for Missed Children in different UCs. Copy the table in excel with borders and formatting and calculate total percentage of missed children for all districts/UC. (10 Marks)

Sr.	District / UC	Reason for Missed <5 Years Children
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Assessment Test

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Roll # \_\_\_\_\_ 3012 \_\_\_\_\_

Applied for (Tehsil): \_\_\_\_\_ Kulachi \_\_\_\_\_

12.5 to  
40 to

12.5  
/ 50

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3012



Section A: True & False / Abbreviations & Short Questions

Q. No. 1- A)- Mark as true or false (10 marks)

1: Anti polio campaign activities may include:

- a. Promoting use of antibiotics
- b. Routine immunization against polio True ✓
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2: Most effective way to deal with families refusing polio vaccination to their children could be

- f. Using police force
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- h. Providing information regarding effects of polio vaccine True ✓
- i. Providing incentives in form money to convert
- j. Threatening to take legal action against the family

2/10

B)- Write correct abbreviations of the following (Marks-05)

- SNIDs Special National Immunization Days
- EPI Expanded Programme Immunization
- TAG
- SAGE
- tOPV Trivalent Oral Polio Vaccine

2/5

3

Q.NO.2:) Write Short Answers of the following Questions- (Marks- 10)

2.1-How to handle fake vaccination issue? 03

I am visited That Place where Fake vaccination issue Created and Heave Done I am suddenly Inform To Immunization Officer Of WHO and UCMO Of Concerned UC . I am Hire one Team on own payment this Team visited fake vaccination Mohallah House to House Asked Different Question That is your children are vaccinated Polio vaccine or Not. Our Polio Team Given TWO drops of Polio Vaccine to your Child Or Not. Detail Collect and visited Health Facility Call To UCMO Concerned AIC With Team Why? You have done Fake Vaccination.

Second That issue Control And Handle Change One member Of Polio Team That is Work Performed This Area Where Fake vaccination Issue Created now new Member With One member old both Are

125 children In Different Place In Tehsil Like DHQ, THQ, CH Hospital Bazar Market Place etc Child Was Found Surveyor Vaccinated on The Spot

Q.No.3)-Define NEAP and elaborate its objectives? (05)

NEAP Stan (National Emergency Action Plan) Its Objective That Is Elaborate

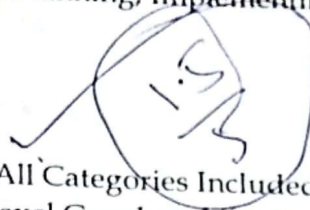
1)SIAs Conduct Through Proper Ways That Is Planning, Implementing And Evaluating All SIAs Activities

2) Essential Immunization Is Strong

3) AFP Surveillance System

4) Mop up Activities Strategies

NEAP Indictors Making National level Team All Categories Included In NEAP That Is Human Resource. Cases Of Polio And Area Level Geographily Settled



Section B: Scenario Based Interpretation

Q.No.4)- Please, read assignments carefully, before you proceed to answers.

Scenario: Noman sland will provide polio vaccine and Vitamin A through house-to-house vaccination strategies in the upcoming campaign. Since they have not had campaigns for several years, training is needed for all supervisors and vaccinators. Many countries do training only one time during a 3 round campaign; however, some countries have found it critical to do trainings prior to each round. The MOH has decided to do training for all vaccinators and supervisors prior to the first round and to have sessions between the rounds in all high risk districts.

WHO and MOH typically use an echo-down approach to training - i.e. starting with 'training of trainers', who train next level, who then train teams. Sessions for teams are often conducted by field supervisors and sometimes by higher level officials or consultants for higher risk areas. One week before the campaign begins, you and your team decide to visit several training sessions being held throughout the district and to assess facilities and districts for level of preparedness for implementation. Answer the following questions based on the support you will provide for various training sessions.

Q4: A)- What important information should a vaccinator be taught, that will help them communicate with parents?(5)

*Vaccinator Provide Correct and Important Information To parent When Polio Team visited House Then (Question and communicate Polio cases To parents And cleanness All Things Place In House Where Family Eat And sleep Mean All House Is Clean. Polio Team provide importance Information To Parent That Is Routine Immunization Injection Course Is Completed Or Not either Not*

4/10



Complete So Child And Or parent Go To Hospital And EPI Room For routine Vaccination Course And Injection

Q.No.4-B)- What important information should be included in vaccinators' training? (5)

Vaccinator Training Session In Trainor Provide Information To vaccinate Specially For vaccination Topics Every child vaccinated In Every Polio Campaign Through proper SOPs That is Shade Place vaccine temperature +2 To +8c' And Vaccine carrier Should be Clean .Hand Should Be Clean . Recording Of Missed Children Are Properly Wrote On Back side Of tally Sheet. Child vaccinated After Don So Finger Mark On Left Hand Little Finger. And Followed COVID -19 SOPs IN Training Session And Field

**Section C: Computer Assessment (10 Marks)**

Q.NO.5): The table highlights the reason for Missed Children in different UCs. Copy the table in excel with borders and formatting and calculate total percentage of missed children for all districts/UC. (10 Marks)

Sr.	District / UC	Reason for Missed <5 Years Children									
		No Team	%	Not available	%	Refusal	%	Others	%	Total	Total %
1	UC-1 Kuchlak	8	11%	12	19%	2	6%	43	34%	65	
2	UC-3 Zarghoon Town	10	14%	5	8%	8	24%	23	18%	46	
3	UC-4 Sariab Road	23	33%	4	6%	9	26%	12	10%	48	
4	UC-4 Gulistan	11	16%	8	13%	4	12%	3	2%	26	
5	UC-5 Chiltan Town	2	3%	12	19%	3	9%	22	18%	39	

6	UC-2 Kharotabad	12	17	18	29	5	15	11	9%	46
			%		%		%			
7	UC-1 Samanguli	4	6%	4	6%	3	9%	11	9%	22
	Total	70		63		34		125		292

THANK YOU FOR APPLYING



Sr.	District / UC	Reason for Missed <5 Years Children									
		No Team	%	Not available	%	Refusal	%	Others	%	Total	Total %
1	UC-1 Kuchlak	8	11%	12	19%	2	6%	43	34%	65	70
2	UC-3 Zarghoon Town	10	14%	5	8%	8	24%	23	18%	46	64
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4	UC-4 Gulistan	11	16%	8	13%	4	12%	3	2%	26	36
5	UC-5 Chiltan Town	2	3%	12	19%	3	9%	22	18%	39	49
6	UC-2 Kharotabad	12	17%	18	29%	5	15%	11	9%	46	70
7	UC-1 Samanguli	4	6%	4	6%	3	9%	11	9%	22	30
Total		70		63		34		125		292	

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