

CHIP Training & Consulting (Pvt) Ltd

INTERVIEW ASSESSMENT SHEET

Candidate's Name: Ahmed Ali
Position: TPO - Mardan
Date of Interview: 16-3-2021

Areas of Assessment	Guiding Points	Marking Criteria	Max Marks*	Marks Awarded	Remarks, if any
Personality	Appearance, Dressing	Interviewer should assess whether s/he properly dressed up for the interview=2, Not=0	2	2	Confident
Conduct during Interview	General conduct/Communication with coordinators and penal members	Satisfactory=3, Normal=1, Poor=0	3	3	
Qualification	Relevant qualification as per TORs or Master level qualification however not relevant	Relevant Qualification= 5, Not Relevant= 2	5	2	MBA-Financ
Experience	Relevant Experience as per TORs and general experience	One mark per year for relevant experience while for general experience not relevant to the position total marks will be max.2	5	5	Teams mgt.
Job Competence Assessment	Competence assessment through scenario based questions taken from TORs	Ask 5 scenario based questions relevant to the position, (2 marks each * 5 questions)	10	6.5	50%
Job Knowledge	Knowledge of the position and TORs s/he has applied for	Ask three questions on the job position and TORs (2 marks each * 3 questions)	6	4	Have mgt skills
Computer Proficiency	Competence assessment through scenario based questions taken from TORs	Ask 3 scenario based questions relevant to the position, (2 marks each * 3 questions)	6	2	- ad leadership skill
Personal Attributes	Competencies (Integrity, ambition, initiative, learning aptitude)	As per Panel members judgment	5	3.5	- Team working at UC level for force
Communication Skills	Effectively expressing and conveying Ideas in response to questions	Ask questions on strength and weaknesses & mark accordingly	8	6	- finger marks
Total Score			50	34	- Refusal covered

Overall Remarks:
Total Exp. 10y.
PEI = 7y.
Academic 2011-2014 = 3
Co-ordinator TTM. 2014-2019 = 5
UCPO [Jan 2019-2021] = 2
Sikandri UC.

Priority returns -> well aware about the field challenges
Analysis of data -> and present good the time best
Ensured Ministry

for Tehsil Mardan. (UC Sikandri) good responses of scenario based questions

- Good understanding of TORs
- Less exp of coordination at tehsil level / district level however ensured at UC
- Achievements: - R.I. Shuffling gear
- Bombdries demokhri for teams level.
- Ront map dev.
- map dev. on computer

nsil Polio officer (TPO)

all questions. The answers should be in asked format.

34
50

Roll # _____ 1035 _____

Applied for (Tehsil): _____ MARDAN _____

Instructions for Candidates:

Welcome to the assessment centre, the test will approximately take around 2 hrsto solve that will evaluate your basic knowlede about polio and PEI programme. **The test is to be attempted on the test sheet provided to you by the invigilator.**

Kindly note that this is a confidential document and should be submitted back to the invigilator on completion of assessment.

Kindly save all your working on the desktop by creating a folder with the specific ID provided to you by the invigilator. Kindly conform with the instructions and address any queries you have to the invigilator.

In case you are found cheating / hampering the process of assessment in any way your test assessment will be cancelled and you will become ineligible for any further positins under the program

Handwritten signature or mark.

or false (10 marks)

campaign activities may include:

- a. Promoting use of antibiotics false
- b. Routine immunization against polio true
- c. Running awareness campaign against polio true
- d. Campaign for improving personal hygiene & sanitation false
- e. Mass vaccination to under six months children only false

2: Most effective way to deal with families refusing polio vaccination to their children could be

- f. Using police force false
- g. Using community influencer true
- h. Providing information regarding effects of polio vaccine true
- i. Providing incentives in form money to convert false
- j. Threatening to take legal action against the family false

B)- Write correct abbreviations of the following (Marks-05)

- SNIDs (SUB NATIONAL IMMUNIZATION DAY)
- EPI (ESSENTIAL PAROGRAM OF IMUNIZATION)
- TAG(Technical advisory group)
- SAGE (strategic advisory group of eradication)
- tOPV. (TRIVELENT ORAL POLIO VACCINE)

Q.NO.2:)Write Short Answers of the following Questions-(Marks- 10)

2.1-How to handle fake vaccination issue? 03

Being a profation of ucpo exferience I found fake vaccination we use shuffling method . shuffled the team

2.2-Briefly define missed children logbook? 3.5

Logbook provide all the information of missed children like reason of missing refusal not avelebal address contact number influencer information etc.

2.3-What is PCM and why it is carried out? 3.5

PCM post campaign monitoring because of after April incident huge number of refusals

Q.No.3)-Define NEAP and elaborate its objectives? (05)

NEAP National emergency action plan

Objectives

1. Polio free Pakistan
2. polio eradication



What important information should be included in vaccinators' training?
Section C: Computer Assessment (10 Marks)

Q.NO.5): The table highlights the reason for Missed Children in different UCs. Copy the table in excel with borders and formatting and calculate total percentage of missed children for all districts/UC. (10 Marks)

Sr.	District / UC	Reason for Missed <5 Years Children								Total	Total %
		No Team	%	Not available	%	Refusal	%	Others	%		
1	UC-1 Kuchlak	8	8	12	19%	2	6%	43	34%	65	
2	UC-3 Zarghoon Town	10	10	5	8%	8	24%	23	18%	46	
3	UC-4 Sariab Road	23	23	4	6%	9	26%	12	10%	48	
4	UC-4 Gulistan	11	11	8	13%	4	12%	3	2%	26	
5	UC-5 Chiltan Town	2	2	12	19%	3	9%	22	18%	39	
6	UC-2 Kharotabad	12	12	18	29%	5	15%	11	9%	46	
7	UC-1 Samanguli	4	4	4	6%	3	9%	11	9%	22	
	Total	70		63		34		125		292	