

Section B: Scenario Based Interpretation

Q.No.4)- Please, read assignments carefully, before you proceed to answers.

Scenario: Nomansland will provide polio vaccine and Vitamin A through house-to-house vaccination strategies in the upcoming campaign. Since they have not had campaigns for several years, training is needed for all supervisors and vaccinators. Many countries do training only one time during a 3 round campaign; however, some countries have found it critical to do trainings prior to each round. The MOH has decided to do training for all vaccinators and supervisors prior to the first round and to have sessions between the rounds in all high risk districts.

WHO and MOH typically use an echo-down approach to training - i.e. starting with 'training of trainers', who train next level, who then train teams. Sessions for teams are often conducted by field supervisors and sometimes by higher level officials or consultants for higher risk areas. One week before the campaign begins, you and your team decide to visit several training sessions being held throughout the district and to assess facilities and districts for level of preparedness for implementation. Answer the following questions based on the support you will provide for various training sessions.

Q4: A)- What important information should a vaccinator be taught, that will help them communicate with parents?(5)frist he know that what kind of communications 1)demedned 2)religious 3)miss conception .for demoned of medicines to (MT) Religious to( rsp) routine immunization for (EPI/T) And other for information tolled them in campaign vaccination is very must under 5year childrn .If not work out then reported to DC/AC

Q.No.4-B)- What important information should be included in vaccinators' training? (5) 1<sup>st</sup> of all in training 1)mothed of vaccination 2)good behavior 3)Sop,s of crona 4) Finger marking 5)Chalking 6)Tellysheat these all points of physical exercise in training.

3/10

Section C: Computer Assessment (10 Marks)

Q.NO.5): The table highlights the reason for Missed Children in different UCs. Copy the table in excel with borders and formatting and calculate total percentage of missed children for all districts/UC. (10 Marks)

Assessment Test

For Selection of Tehsil Polio officer (TPO)

Time: 2 hours

Total Marks: 7

Attempt questions. The answers should be in asked format.

id # 3004

Applied for (Tehsil): Darazinda

Instructions for Candidates:

Welcome to the assessment centre, the test will approximately take around 2 hrs to solve that will evaluate your basic knowledge about polio and PEI programme. The test is to be attempted on the test sheet provided to you by the invigilator.

Kindly note that this is a confidential document and should be submitted back to the invigilator on completion of assessment.

Kindly save all your working on the desktop by creating a folder with the specific ID provided to you by the invigilator. Kindly conform with the instructions and address any queries you have to the invigilator.

**In case you are found cheating / hampering the process of assessment in any way your test assessment will be cancelled and you will become ineligible for any further positins under the program**

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19/10  
40/10  
19/10  
50/21



Section A: True & False/Abbreviations & Short Questions

Q. No. 1- A)- Mark as true or false (10 marks)

1: Anti polio campaign activities may include:

- a. Promoting use of antibiotics F ✓
- b. Routine immunization against polio T ✓
- c. Running awareness campaign against polio T ✓
- d. Campaign for improving personal hygiene & sanitation T ✓
- e. Mass vaccination to under six months children only F ✓

9/10

2: Most effective way to deal with families refusing polio vaccination to their children could be

- f. Using police force F ✓
- g. Using community influencer T ✓
- h. Providing information regarding effects of polio vaccine T ✓
- i. Providing incentives in form money to convert F ✓
- j. Threatening to take legal action against the family T ✗

B)- Write correct abbreviations of the following (Marks-05)

- SNIDs ✓
- Sub national immunization days ✓
- EPI ✗
- Expend polio initiative ✗
- TAG ✓
- SAGE ✓
- tOPV: Trivalent oral polio vaccine ✓

2/5

Q.NO.2:) Write Short Answers of the following Questions (Marks- 10)

2.1-How to handle fake vaccination issue? 03

Ans:For fake vaccination issue we get the information from the house hold children above two year. We asked from children the oral polio two drop are given by the polio team to you or not. If give through which process give and how give.

2.2-Briefly define missed children logbook? 3.5

Ans:In missed children logbook the data of missed children and persistently children are maintained.Through this logbook we can easily note the missed children who come more than two or three campaign.

2.3-What is PCM and why it is carried out? 3.5

Ans:PCM is the abbreviation of post campaign monitoring.In post campaign monitoring we check the quality of campaign. There we also check the validation of those NA children who not covered in catchup.

Q.No.3)-Define NEAP and elaborate its objectives? (05)

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All National Emergency Action plans which were endorsed in 2013.

1. To eradicate polio from Pakistan.
2. To provide good health insurance to the community.
3. To eradicate the polio there AIC will be Government.
4. Teams will be local Govt Adult and female.
5. Teams and supervisor will be trained.

### Section B: Scenario Based Interpretation

3/10

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**Q4: A)- What important information should a vaccinator be taught, that will help them communicate with parents?(5)**

*Ans: Training are very necessary for the vaccinator. Because there are different vaccine type and also information about VitA. VitA are very necessary from 6m to 12m blue and from 12m to 59m Red. These information vaccinator get from the training. There are also question and answer for the vaccinator and the vaccinator able in the training to ensure the community parents.*

**Q.No.4-B)- What important information should be included in vaccinators' training? (5)**

**Ans: The important information in vaccinator training are Type of vaccine' date of campaign' teams training' previous campaign issues' NA coverage' Refusal coverage and current saturation of polio in Pakistan.**

### Section C: Computer Assessment (10 Marks)

**Q.NO.5): The table highlights the reason for Missed Children in different UCs. Copy the table in excel with borders and formatting and calculate total percentage of missed children for all districts/UC. (10 Marks)**

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Sr.	District / UC	Reason for Missed <5 Years Children									
		No Team	%	Not available	%	Refusal	%	Others	%	Total	Total %
1	UC-1 Kuchlak	8	11%	12	19%	2	6%	43	34%	65	
2	UC-3 Zarghoon Town	10	14%	5	8%	8	24%	23	18%	46	
3	UC-4 Sariab Road	23	33%	4	6%	9	26%	12	10%	48	
4	UC-4 Gulistan	11	16%	8	13%	4	12%	3	2%	26	
5	UC-5 Chiltan Town	2	3%	12	19%	3	9%	22	18%	39	
6	UC-2 Kharotabad	12	17%	18	29%	5	15%	11	9%	46	
7	UC-1 Samanguli	4	6%	4	6%	3	9%	11	9%	22	
	<b>Total</b>	<b>70</b>		<b>63</b>		<b>34</b>		<b>125</b>		<b>292</b>	

THANK YOU FOR APPLYING

*Official Signature*