		INTERVIEW ASSESSMENT SHEET			
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osition		The Alis	fur (	110030	Hargan
late of interview	20th	May . 2021.	1	Marks	Remarks, if
reas of assessment	Guiding Points	Marking Criteria	Max Marks*	Awarded	any
ersonality	Appearance, Dressing	Interviewer should assess whether s/he properly dressed up for the interview=2, Not=0	2	2	
conduct during	General conduct/Communication with coordinators and penal members	Satisfactory=3, Normal=1, Poor=0	3	2	0
discation	Relevant qualification as per TORs or Master level qualification however not relevant	Relevant Qualification= 5, Not Relevant= 2	5	4	Bitical Sc.
xperience	Relevant Experience as per TORs and general experience	One mark per year for relevant experience while for general experience not relevant to the position total marks will be max.2	5	5	
ob Competence Assessment	Competence assessment through scenario based questions taken from ToRs	Ask 5 scenario based questions relevant to the position, (2 marks each * 5 questions)	10	. 8	
ob Knowledge	Knowledge of the position and ToRs s/he has applied for	Ask three questions on the job position and ToRs (2 marks each*3 questions)	6	. 5	
omputer	Competence assessment through scenario based questions taken from ToRs	Ask 3 scenario based questions relevant to the position, (2 marks each * 3 questions)	6	3	
ersonal ttributes	Competencies (Integrity, ambition, initiative, learning aptitude)	As per Panel members judgment	5	3	
ommunication kills	Effectively expressing and conveying Ideas in response to questions	Ask questions on strength and weaknesses & mark accordingly	8	7	
otal Score		7	50	01.	CD - 74
emarks —	the issues of	the Community good waterstand	0,0	1 the	106 Tol
terviewer's	Have good i	essed with the : ersed with the : welcritand's or tresbacers. an	t sol &	conf	Intel rela
terviewer's		JUE	1/20	110 00	222
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### For Selection of Tehsil Polio officer (TPO) Assessment Test

Time: 2 hours

Total Marks: 50

Attempt all questions. The answers should be in asked format.

## Instructions for Candidates:

solve that will evaluate your basic knowlede about polio and PEI programme. The Welcome to the assessment centre, the test will approximately take around 2 hrs to test is to be attempted on the test sheet provided to you by the invigilator.

invigilator on completion of assessment. Kindly note that this is a confidential document and should be submitted back to the

Kindly save all your working on the desktop by creating a folder with the specific ID provided to you by the invigilator. Kindly conform with the instructions and address any queries you have to the invigilator.

In case you are found cheating / hampering the process of assessment in any any further positins under the program way your test assessment will be cancalled and you will become ineligible for

I agree to the guidelines of the assessment:

Candidate Roll No:

Mobile No:

0304-722 6331

CNIC No: 32304-1615400-3

### Section A: True & False / Abbreviations & Short Questions

Q.	No-1-A): Choose the	Correct	Answer from the following:	1 Marks for each- (Marks-10	))
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1.1. What side effects can occasionally occur after IPV administration? a. Pneumonia b. Paralysis  CMinor side effects like soreness and fever	
1.2: Select the main reasons for introducing IPV in the national immunization a. Reduce risks of an outbreak after type 2 OPV vaccine withdrawal (tOPV-bO b. Help stop outbreaks quickly if type 2 virus is reintroduced c. Boost immunity against polio types 1 & 3 to protect populations and hasten d. All of the above	PV switch)
1.3: Following are the Important Sources of EPI Data  a. Tally sheets  b. Children and women immunization cards c. Daily & permanent registers d. Defaulter lists/ register  c. None of the above.  Ath  1.4: While giving polio vaccine, it is important to remember that a. It is stored at room temperature b. Each child gets four drops of polio vaccine c. It is given to the child in sunlight  None of the above	
<ul> <li>.5: What information is provided by the immunization card?</li> <li>a. Child's date of birth</li> <li>b. Vaccines already received</li> <li>c. Vaccines needed for the future</li> <li>d. Next appointment for vaccination</li> <li>② All of the above</li> <li>6: Number of routine immunization doses for Oral Polio Vaccine in Pakistan and Three</li> <li>b. Four</li> </ul>	re
c. Five d. Six	
7: Which one of these is not a type of polio vaccine? a. mOPVi b. bOPV C. BCG	

1.8: Reportedly which type of polio virus has been eradicated from the world? a. Polio virus type 1 (P1)

6 Polio virus type 2 (P2)

d. tOPV

c. Polio virus type 3 (P3)

- d. All of the above
- 1.9; Diseases like polio, whooping cough, measles, mumps etc. can be avoided by
  - Vaccination Precautions
  - Medicine
  - Avoiding contact
- 2.0: How does the poliovirus cause paralysis?
  - (a.) It causes the receptors to misinterpret the signals from the central nervous system
  - It cats away at the muscles the provide mobility.
  - c. It destroys several key blood vessels in the spinal cord.
  - d. It destroys the motor neurons in the central nervous system.

O1. B)- Write correct abbreviations of the following (Marks-05)

SAGE -RCM N-STOP GPEI -

Q.No-2)-Please give short answers to following questions: (10-Marks)

- i- What are the various types of fake vaccinations? 2.5
- ii. What is PCM and why it is carried out? (2.5)
- iii. What is Readiness meetings? 2.5
- iv. What are the main reasons for introducing IPV in the national immunization program? 03

### Section B: Scenario Based and Interpretation

Q.NO-3): Case Scenario: (10 Marks)

A local Community Health worker (CHW) has been seen by one of his colleagues selling polio vaccination in local medical store. The colleague immediately informs local supervisor who, in turn, informs you. As TPO, you meet with this employee to ask him to explain the situation. The employee immediately confirms the facts, & explains that because his father is sick and he has great financial problems that the reason he sells vaccination. It is for you to advise the Program team on following:

- a) What may be the possible disciplinary measures to take against the employee? (5 marks)
- b) How can you communicate this situation to the project team? (2,5 marks)
- What could you advice to the Program team in terms of communication to the communities? (2.5 marks)

Q.NO.4)-Which innovative strategies need to be employed to ensure 100 percent coverage of High-Risk Population in your province ? (05- Marks)

# Section C: Analysis & Interpretation

Q.NO.05)- Analyze the table for the reasons of resignations showing the numbers of each reason in all provinces. Analyze and explain the table in detail. (Marks -10)

Reasons	Ralochistan KP FATA	KP	FATA	KP FATA Punish Total	Total
For better career		- 3	******	A MAL JOHN	A 0 000
opportunities	4	5	)	_	12
Inadequate Pay	_	0	0	0 .	- i
Maternity		_ (		0	)
Personal/Domestic reasons	20	20	4	0	44
Unhappy with supervisor	S	در	0	0	× :
Field Difficulty/Security					c
Reasons	0	1	0	_	2
Total	31	30	6	2	69

THANK YOU FOR APPLYING

g. No = 2 (i) Refusal children. Their pasents said these children as sacrived the polici disps. 2 No Jeans children. In this Segard Learn visit the house and missed the child and showin Solvachildren teans show them vaccinated but when the sapervisors children are unvaccinated. (ii) Thes PCM. P- neans post C - Means Campaign. M. Means mondoring. It also means post Campaign moniloring. After the Campaign to check the the quality of Campaign Dem Should be done.

(iii) Readiness meeting: have been Readiness meeting should have held before the 7 days of Campaign De chaise the meeting. And other deputs ment of the Gost can participate init For example. 1- Heal Malepasment 2 - Educations defarment 3- Kennen deparment. 5- parlour Slaff can parlicepal CE o health can briefly describes all the A Neccessary Equipment which we Need far the Campaign are Seast. 6 HR-107 Vaccince & O dher logistices clans eles

The main season le introcluce (1PV) in malional immunitation program are The to best the stude community of The render 302 years children against the polio visus. And to control the polio cases is the country. G.NO = 3 (a) As a TPO firstly & collect the correct information. After gelling information to meet all the Supervisory of the UC Slaff. All these informations shased their supervisory. After this & got the way of tow because This is Osime. And take Strictly Action against lins. (b) & limself emplain the situations to the project team and if they take any action

against the CHW and other we staff & Supported them about This Suelation. (C) As a TPO & Suggesteel my plograms team to gives awasness to the (cHus) absout the sensitivité of valeince Through. 1- modilization. 4)3 (2) Training. 3. Helping metrial 4- Strong supervision. 5- Strong momtoring 6 - Strict displances ations. If we use these points in the Jield. This situation we not faced yest.

Strategies la Coverrel The High-Risk population in my I - Firstly to iddenty the localities where where the High-Risk populations settled. (1) la régistèreel their under 5 jears children. (II) Then put the larget of under syears children in the operational aperational plan of leams. W) Then we prepared the logistice plan.

for the target children. (5) Then we put the learns whose Covo. these children in the Supervisory plan of Aics. 4) Ais can visits these teams on ph pirorily base. He can visit this population on daily base and took clustes. (7) The learn record the children who Can received vaccince lear record then
No. Tean circle the houses of the these Calify

other activities we covered High-risk Population. () mobilization 20 Communication (3) Commanity of fuencess. (4) to invole local pessons. (5) to Envole School Cachess (6) to invole Resure Staff. all these points can supports us to Covered the High Risk population-on lop periody base. Q-N0=5

(1) About beller career-opportunities.

After the Analyize all the Provinces Yeels more humanserore to imposed

Theis work quality. (2) Inadequate pay. In the Second office the Jovesmonent pay the workers property and they cannot world interestly. If Jove Emment wants pay Limity to the warkers. 3 maternity - All the nationwide Summary should be years improvement. (4) porsonal/Domestie Russon. In This segard local dosnestic prople problem to distrube the qualify work of the provinces. tike 1- Regilans refusal. 2- Silent sefusal.

de field towns and supervisory slaff.

Slaff behaviouss.

Lot depends on the detail the community.