## **Criteria for PSTF members:**

Each PSTF member should be respectable religious scholar from Polio reservoir areas and must be proposed
by Provincial Health authorities or NIAG member. Each scholar should meet at least three of the following
criteria:
☐ Member must be supportive (has already issued supportive Fatwa, or signed Islamabad deceleration,
produced PEI IEC material, declared on media support to OPV vaccination).
☐ Preferred to be or have influence in the reservoir areas.
☐ Should be from a reputable religious institutions/organization having influence in the reservoir area.
☐ Willing to be available for PSTF meetings, field visits and follow up activities.
☐ Should be committed to make efforts as desired by PEI and EPI program.

## **TORs of PSTF:**

- 1. Provincial scholars task force (PSTF) will work under the supervision and guidance of National Islamic Advisory Group (NIAG)
- 2. PSTF members will provide support and guidance to Religious Support Person(RSPs) in their areas of responsibility with in the districts
- 3. PSTF members will help supporting supervision of RSPs activities in their areas of responsibility with in the district
- 4. Liaise with the key influential religious media, health & religious Leadership to ensure implementation of religious strategies in the districts of assignment
- 5. PSTF members will ensure that all high risk UCs have supportive religious stake holders trained on the Islamic concept of disease education with focus on vaccine preventable diseases including poliomyelitis
- 6. PSTF member will ensure effective coordination with religious organization and institutions to pave the way for support of PEI and EPI
- 7. Review progress on the remaining specific challenges through regular review and key social issues pertaining to polio eradication in these reservoirs.
- 8. To implement all the social mobilization and communication plan effectively through their own Mosques/Madrassas in timely manner as required by PEI & EPI
- 9. PSTF members will ensure reduction in number of refusals and creation of demand among communities through their activities in the areas of assignment.